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ABSTRACT

The objective of the summary sheets is to inform teachers and educators about available instructional materials for elementary school behavioral sciences. Emphasis in this first compilation is upon presenting projects, but a few games are included. Selection criterion is based upon whether the study of human behavior is the central focus, and whether elementary students are target audiences for the materials. Each of the one page sheets includes the following information: title, director or author, publisher, education level, a list of materials, and a short annotation. The sheets, arranged alphabetically by project title, are loose leaf for the convenience of supplementation as new information becomes available. (SJM)

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CURRICULUM PROJECTS AND MATERIALS IN ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

Summary sheets prepared by the
APA Clearinghouse on Precollege Psychology and Behavioral Sciences

The attached summary sheets have been compiled to inform teachers and other interested persons about available instructional materials for elementary school behavioral sciences. The projects and materials covered are those on which the Clearinghouse has sufficient information to compile a summary sheet. The sheets are in loose-leaf form so that they may easily be replaced or supplemented as new information becomes available.

No attempt has been made to summarize any evaluative data available on the materials nor to discuss in depth the content or instructional techniques that characterize the materials. The information provided would thus be used most wisely as a starting point for further inquiry.

Criteria for inclusion of projects and materials in the compilation are as follows:

1. whether the study of human behavior, as approached by a number of disciplines, is a central focus;

2. whether kindergarten and grades 1-6, singly or in combinations, are target audiences for the materials. In those instances where materials are more comprehensive, information has been provided about the full range of materials.

Certain descriptors may need some clarification. "Director or author" directs the reader to the person who, by virtue of his central role in development of the materials, is presumably best informed about them. For a formal project, the person named is the director of that project but not necessarily the author of the materials; for a series sponsored by a commercial publisher, the person named is the author of the series. "Financer" notes the agency that provided funds for the development of materials (as opposed to underwriting just the actual costs of production).

Sources consulted in compiling the summary sheets are as follows:

Association for Supervision and Curriculum Development. Social studies education projects: An ASCD index. Washington, D. C.: Author, 1971. Pp. 80. $2.00. (Order no. 611-17844 from NEA Publications-Sales Section, 1201 Sixteenth Street, N. W., Washington, D. C. 20036.)

"Books & Things." Edvance, 1971, 1(2), 6. (Order from Combined Motivation Education Systems, 6300 River Road, Rosemont, Illinois 60018.)

Knight, M. M. An annotated list of new social studies projects. Boulder, Colo.: Social Science Education Consortium, 1970. Pp. 27. $. 65 microfiche, $3.29 hard copy. (Order ED 041 815 from ERIC Document Reproduction Service, P. O. Drawer O, Bethesda, Maryland 20014.)

Lockard, J. D. (Ed.) Seventh report of the International Clearinghouse on Science and Mathematics Curricular Developments. Washington, D. C.: American Association for the Advancement of Science; College Park, Md.: University of Maryland, Science Teaching Center, 1970. Pp. 640. $2.00. (Order from University of Maryland, Science Teaching Center, College Park, Maryland 20740.)

National Science Foundation. Course and curriculum improvement projects. Washington, D. C.: United States Government Printing Office, 1970. Pp. 43. $ .60. (Order no. O-389-256 from USGPO, Washington, D. C. 20402.)

Sanders, N. M., & Tanck, M. L. A critical appraisal of twenty-six national social studies projects. Social Education, 1970, 34(4), 383-449. $1.50 for single copy. (Order from Social Education, 1201 Sixteenth Street, N. W., Washington, D. C. 20036.)

Social Science Education Consortium. Social studies curriculum materials data book. Boulder, Colo.: Author, 1971. $32.00 for subscription to Data Book plus March 1972 and October 1972 supplements. (Order from SSEC, 855 Broadway, Boulder, Colorado 80302.)

Wingert, R. Directory of social studies curriculum projects. Harrisburg, Pa.: Pennsylvania State Department of Public Instruction, Bureau of General and Academic Education, 1969. Pp. 99. $ .65 microfiche, $3.29 hard copy. (Order Ed 041 814 from ERIC Document Reproduction Service, P. O. Drawer O, Bethesda, Maryland 20014.)

The following projects or series are described in the attached summary sheets:

About Me
Anthropology Curriculum Project
Committee on Civic Education
Concepts and Inquiry
Developing Understanding of Self and Others
Developmental Economic Education Program
Discovery through Guidance
Education for Human Behavior
Elementary School Economics Program
Focus on Self-Development
Getting to Know Me
Human Dignity through History
Intergroup Relations Curriculum
Learning to Decide

Major Social Science Concepts and Their Utilization in Instructional Materials
Man: A Course of Study
Materials and Activities for Teachers and Children
New York Health Education Program, Strand II--Sociological Health Problems and Strand III--Mental Health
Our Working World
Project Star
The Road Game
School Health Education Study
Social Science Laboratory Units
Social Sciences: Concepts and Values
The Taba Social Studies Curriculum
Washington University Elementary Social Studies Curriculum

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: About Me

DIRECTOR OR AUTHOR: H. C. Wells and J. T. Canfield, c/o publisher

PUBLISHER: Combined Motivation Education Systems, 6300 River Road, Rosemont, Ill. 60018

FINANCER(S): United States Office of Education, Bureau of Elementary and Secondary Education

EDUCATIONAL LEVEL: Grades 4-6

CURRICULUM MATERIALS: Published materials include About Me: Teacher's Guide and About Me: Student Book.

COMMENTS: About Me is a process curriculum based primarily on the self-actualization concept of Abraham Maslow. The curriculum originated in the ASSIST Center of Wayne County (Michigan) Intermediate School District under an ESEA Title III grant.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Anthropology Curriculum Project

DIRECTOR OR AUTHOR: W. Bailey and M. J. Rice, c/o publisher

PUBLISHER: Anthropology Curriculum Project, 105 Fain Hall, University of Georgia, Athens, Ga. 30601

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: The project has produced teacher's background information, student guides, student texts, and tests for the following:

K--The Concept of Culture: An Introductory Unit
Grade 1--The Concept of Culture
Grade 2--The Development of Man and His Culture: New World Prehistory
Grade 3--Cultural Change
Grade 4--The Concept of Culture
Grade 5--The Development of Man and His Culture: Old World Prehistory
Grade 6--Cultural Change
Grade 7--Life Cycle

Available for secondary students are units on Language, Political Anthropology, and Race, Caste, and Class.

COMMENTS: The curriculum is deductively organized, with concepts recurring at progressively higher grade levels. The materials are intended to supplement rather than supplant existing social studies curricula.

CURRICULUM PROJECTS AND MATERIALS IN ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT SERIES OR TITLE: Committee on Civic Education

DIRECTOR OR AUTHOR: Charles N. Quigley, School of Law, University of California, Los Angeles, Calif. 90024

PUBLISHER: Ginn and Co., 191 Spring Street, Lexington, Mass. 02173

FINANCER(S): United States Office of Education, Bureau of Educational Personnel Development

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: To date, the Committee has published three student casebooks, Your Rights and Responsibilities as an American Citizen, Conflict, Politics, and Freedom, and Voices for Justice, with accompanying teacher's guides. The materials were designed for grades 4-6 but can be used as high as grade 11.

COMMENTS: Committee representatives are an interdisciplinary group from education, law, philosophy, political science, psychology, and sociology. The project was funded by USOE/BEPD through 1971. Committee personnel are now the staff of a successor project, Law in a Free Society, supported by the California Council on Criminal Justice. The successor project's address is Suite 470, 10680 West Pico Boulevard, Los Angeles, California 90064.

CURRICULUM PROJECTS AND MATERIALS IN ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Concepts and Inquiry (also known as Greater Cleveland Social Science Program and Educational Research Council of America Social Science Program)

DIRECTOR OR AUTHOR: Raymond English, Educational Research Council of America, Rockefeller Building, Cleveland, Ohio 44113

PUBLISHER: Allyn & Bacon, Boston, Mass. 02210

FINANCER(S): Educational Research Council of America

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: Student texts, teacher's guides, teacher's kits, and filmstrips have been developed for the following elementary grades:

K--Learning about the World and Children in Other Lands
Grade 1--Our Country and Explorers and Discoverers
Grade 2--Communities at Home and Abroad and American Communities
Grade 3--The Making of Anglo-America and The Metropolitan Community
Grade 4--The Story of Agriculture, The Story of Industry, and Area Study: India--A Society in Transition
Grade 5--The Human Adventure and Area Study: The Middle East
Grade 6--The Human Adventure and Area Study: Latin America.
Scheduled for 1972 publication are the following materials:
Grade 7--The Challenge of Our Time: The Recent and Contemporary World
Grade 8--Six Generations of Americans and Area Study: North America and the Caribbean.

COMMENTS: The curriculum is sequential, cumulative, and multidisciplinary, encompassing anthropology, economics, geography, history, political science, psychology, and sociology. An inquiry method is used, emphasizing the conceptual and investigative aspects of learning. Materials for grades 9-12 are still in early stages of development and/or production.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Developing Understanding of Self and Others

DIRECTOR OR AUTHOR: Don Dinkmeyer, c/o publisher

PUBLISHER: American Guidance Service, Inc., Dept. EL-4, Publishers' Building, Circle Pines, Minn. 55014

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Kindergarten and primary grades

CURRICULUM MATERIALS: The program takes the form of a kit containing a teacher's manual, recorded and illustrated story lessons, puppets and role-playing activities, and posters.

COMMENTS: The program is designed to help children understand themselves and their interactions with others. It is comprised of sufficient activities for a year's use. Each group of activities includes a problem situation, a story, a role-playing activity, a puppet activity, a list of supplementary activities, and supplementary reading.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Developmental Economic Education Program (DEEP)

DIRECTOR OR AUTHOR: J. E. Maher, c/o publisher

PUBLISHER: Joint Council on Economic Education, 1212 Avenue of the Americas, New York, N. Y. 10036

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: The project produced an extensive array of materials for economic education. A complete listing is available from the Joint Council.

COMMENTS: DEEP was a 5-year experiment in decentralized curriculum change launched in 1964 by the Joint Council on Economic Education. Working directly and indirectly (through the Joint Council's Affiliated State Councils and Center for Economic Education) with 30 cooperating school systems, the project developed prototype K-12 economic education programs, embracing both curriculum development and teacher education. Its efforts have now been reabsorbed by the Joint Council.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Discovery through Guidance

DIRECTOR OR AUTHOR: Charlotte Marie Bruck, c/o publisher

PUBLISHER: Bruce Publishing Co., 866 Third Avenue, New York, N. Y. 10022

FINANCER(S): N/A

EDUCATIONAL LEVEL: Grades 4-8

CURRICULUM MATERIALS: The series includes student activity books and teacher's guides, as follows:

Grade 4--Alive
Grade 5--Build
Grade 6--Search
Grade 7--Quest
Grade 8--Focus

COMMENTS: The series is designed to enhance the student's self-awareness and his understanding of his relationship to the world around him. Group dynamics and problem solving are the teaching-learning techniques emphasized. Materials for grades 1-3 are in preparation.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Education for Human Behavior

DIRECTOR OR AUTHOR: Ralph Ojemann, Preventive Psychiatry Research Program, c/o publisher

PUBLISHER: Educational Research Council of America, Rockefeller Building, Cleveland, Ohio 44113

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades K-6

CURRICULUM MATERIALS: Published materials include 9 teacher's handbooks, 43 student workbooks and readings books, and a sociometric analysis kit. Write to the publisher for a complete list.

COMMENTS: The program stresses a causal approach to the study of human behavior.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Elementary School Economics Program (also known as Elementary Economics Project)

DIRECTOR OR AUTHOR: W. D. Rader, Industrial Relations Center, University of Chicago, 1225 East 60th Street, Chicago, Ill. 60637

PUBLISHER: Allied Education Council (P. O. Box 78, Galien, Mich. 49113)--materials for grades 4 and 5; Benefic Press (10300 West Roosevelt Road, Westchester, Ill. 60135)--materials for grades 6, 7, and 8

FINANCER(S): Charles Stewart Mott Foundation

EDUCATIONAL LEVEL: Grades 4-8

CURRICULUM MATERIALS: The project has produced teacher's guides, student readings books, student project books, charts, and tests for grade 4--Elementary School Economics I and grade 5--Elementary School Economics II. These materials are designed to supplement the regular social studies program.

Materials for grades 6-8--Economic Man include student books, teacher's editions, teacher's guides, teacher's resource units, and a game. These materials may be used to supplement the regular curriculum or as a 24-week course.

COMMENTS: Teacher-student discussion and student reading are the basic learning strategies of the curriculum although other strategies are used with the upper elementary materials. The Economic Man course has economics at its core but also draws on concepts from geography, political science, and sociology.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Focus on Self-Development

DIRECTOR OR AUTHOR: Judith Anderson, Carole Lang, and Virginia Scott

PUBLISHER: Science Research Associates, 259 East Erie Street, Chicago, Ill. 60601

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades K-6

CURRICULUM MATERIALS: Materials presently available are those for Stage One: Awareness, grades K-2. The package consists of filmstrips, records, photoboards, student activity booklets, and a teacher's guide.

COMMENTS: The curriculum is a three-stage multimedia guidance program to promote affective and cognitive development of children. Learning objectives are understanding of self, others, and the environment.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Getting to Know Me

DIRECTOR OR AUTHOR: Virginia Powers, c/o publisher

PUBLISHER: QED Productions, 291 West Alameda Avenue, Burbank, Calif. 91505

FINANCER(S): N/A

EDUCATIONAL LEVEL: Grades K-3

CURRICULUM MATERIALS: Materials include four animated color/sound filmstrips that encourage self-understanding and self-acceptance. Titles are People Are Like Rainbows, A Boat Named George, Listen, Jimmy!, and Strike Three! You're In! Study guides and scripts accompany the filmstrips.

COMMENTS: The filmstrips are to be used as discussion starters for classes in guidance, social studies, physical education, language arts, or citizenship.

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CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL PROJECTS

PROJECT OR SERIES TITLE: Human Dignity through History

DIRECTOR OR AUTHOR: Arthur L. Satterlie, c/o publisher

PUBLISHER: Vallejo City Unified School District, 211 Valle Vista Avenue, Vallejo, Calif. 94590

FINANCER(S): United States Office of Education, Bureau of Elementary and Secondary Education, and publisher

EDUCATIONAL LEVEL: Grades 5-12

CURRICULUM MATERIALS: The project has produced a total of eight publications for use in grades 5-12, as follows:
Grades 5, 8, and 11--Human Dignity through American History
Grades 6, 7, 9, and 10--Human Dignity through World History
Grade 12--Human Dignity through the American Experience.

COMMENTS: The materials draw variously on concepts from anthropology/sociology, economics, geography, and political science, applying them to studies of ethnic and national groups.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Intergroup Relations Curriculum

DIRECTOR OR AUTHOR: J. S. Gibson, c/o publisher

PUBLISHER: Lincoln Filene Center for Citizenship and Public Affairs, Tufts University, Medford, Mass. 02155

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades K-6

CURRICULUM MATERIALS: Lesson plans and a teacher's manual are contained in J. S. Gibson, The Intergroup Relations Curriculum: A Program for Elementary School Education (2 vols. Medford, Mass.: Lincoln Filene Center for Citizenship and Public Affairs, 1969). The curriculum may also be purchased as part of a seminar package for teachers.

COMMENTS: Lessons may be integrated into an existing curriculum. Activities include questions and answers, group interaction to topics, role playing, information gathering, and games.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Learning to Decide

DIRECTOR OR AUTHOR: Ralph Ojemann, Preventive Psychiatry Research Program
c/o publisher

PUBLISHER: Educational Research Council of America, Rockefeller Building,
Cleveland, Ohio 44113

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades 4-6

CURRICULUM MATERIALS: Published materials include teacher's guides and
student books, as follows:
Grade 4--Why People Act as They Do
Grade 5--Needs and Feelings
Grade 6--Understanding People

COMMENTS: Learning to Decide is a curriculum in values education. The
materials are still in experimental use and are available to
non-Council schools only under certain conditions.

CURRICULUM PROJECTS AND MATERIALS IN ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Major Social Science Concepts and Their Utilization in Instructional Materials

DIRECTOR OR AUTHOR: Roy A. Price, c/o publisher

PUBLISHER: Social Studies Curriculum Center, 409 Maxwell Hall, Syracuse University, Syracuse, N. Y. 13210

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades 5, 8, and 11

CURRICULUM MATERIALS: None have been developed to date.

COMMENTS: The project has identified key social science concepts and is now developing trial units that incorporate them. To date, two reference publications have issued from the project: Major Concepts for the Social Studies and Social Science Concepts and the Classroom.

CURRICULUM PROJECTS AND MATERIALS IN ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Man: A Course of Study (MACOS) (also described under Education Development Center, Social Studies Curriculum Program)

DIRECTOR OR AUTHOR: Peter B. Dow, Education Development Center, Social Studies Curriculum Program, 15 Mifflin Place, Cambridge, Mass. 02138

PUBLISHER: Curriculum Development Associates, 1211 Connecticut Avenue, N. W., Washington, D. C. 20036

FINANCER(S): National Science Foundation

EUDCATIONAL LEVEL: Intermediate grades

CURRICULUM MATERIALS: Materials include 7 teacher's manuals, 23 student booklets, and 16 films, plus filmstrips, records, maps, and games. Write to the publisher for a complete listing.

COMMENTS: MACOS is a 1-year course that uses the concepts of life cycle, adaptation, learning, and aggression to explore what is human about human beings, how they got that way, and how they can become more so. A variety of learning strategies is employed. Anthropology, humanities, psychology, and sociology are the subject areas on which the course is constructed.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Materials and Activities for Teachers and Children (MATCH)

DIRECTOR OR AUTHOR: F. H. Kresse, MATCH Program, The Children's Museum, The Jamaicaway, Boston, Mass. 02130

PUBLISHER: American Science and Engineering, 20 Overland Street, Boston, Mass. 02215

FINANCER(S): United States Office of Education

EDUCATIONAL LEVEL: Grades K-6

CURRICULUM MATERIALS: The project has produced MATCH boxes (kits of materials including objects, films, games, etc.) for units on The City, A House of Ancient Greece, and The Japanese Family. Future MATCH boxes will have as their topics Waterplay, Grouping Birds, Houses, Animal Camouflage, Seeds, Netsilik Eskimos, Musical Shapes and Sounds, The Algonquins, Imagination Unlimited, Paddle to the Sea, Rocks, Medieval People, and The MATCH Box Press. Each MATCH box is accompanied by a teacher's guide.

COMMENTS: The materials were developed on the premise that learning is non-verbal as well as verbal. Materials draw from the disciplines of anthropology, geography, history, and sociology. MATCH boxes are designed for 2 to 3 weeks of study, approximately 1 to 1-1/2 hours per day.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: New York Health Education Program, Strand II--Sociological Health Problems and Strand III--Mental Health

DIRECTOR OR AUTHOR: State University of New York and New York State Education Department, Curriculum Development Center

PUBLISHER: State University of New York and New York State Education Department, Curriculum Development Center, Albany, N. Y. 12224

FINANCER(S): New York State Education Department

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: Separate curriculum guides entitled Health Curriculum Materials: Strand II, Sociological Health Problems have been published for grades 4-6, 7-9, and 10-12.

For evaluation and discussion, a special edition of Health Curriculum Materials: Strand III, Mental Health for grades 7-9 was published in 1969. The special edition is available as ED 037 737 from ERIC Document Reproduction Service, P. O. Drawer O, Bethesda, Md. 20014.

COMMENTS: The total health education program has five strands--the two named above plus Physical Health, Environmental and Community Health, and Education for Survival--each extending from grades K-12.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Our Working World (also known as Elkhart Project Social Studies Curriculum and Experiment in Economic Education)

DIRECTOR OR AUTHOR: L. Senesh, University of Colorado, 970 Aurora Avenue, Boulder, Colo. 80302

PUBLISHER: Science Research Associates, 259 East Erie Street, Chicago, Ill. 60611

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades 1-6

CURRICULUM MATERIALS: Presently available are student texts, activities, books, resource units, records, and recorded-lesson transcripts for the following:

Grade 1--Families at Work
Grade 2--Neighbors at Work
Grade 3--Cities at Work

Additional materials for grades 4-6 are scheduled for publication in March 1973. They will be organized as follows:

Grade 4--Regions of the United States
Grade 5--The American Way of Life
Grade 6--Regions of the World

COMMENTS: The curriculum is interdisciplinary among the social sciences, with economics at its core. It is designed to stand as a basic course of study at each grade level although individual lessons may be taught independently.

CURRICULUM PROJECTS AND MATERIALS IN ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Project Star

DIRECTOR OR AUTHOR: Bruce R. Joyce, Teachers College, Columbia University, New York, N. Y. 10027

PUBLISHER: None

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Elementary grades

CURRICULUM MATERIALS: No instructional materials have been produced by the project to date.

COMMENTS: The aim of the project is to develop and test multimedia information systems--data banks--for use by elementary school children, to study how children learn with such systems at their disposal, and to infer from the data a curriculum program that supports conceptual thinking in the social sciences.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: The Road Game

DIRECTOR OR AUTHOR: Thomas Linehan and Barbara Ellis Long, c/o publisher

PUBLISHER: Herder & Herder, 232 Madison Avenue, New York, N. Y. 10016

FINANCER(S): Webster College

EDUCATIONAL LEVEL: Intermediate grades

CURRICULUM MATERIALS: A student book and teacher's edition are available for The Road Game.

COMMENTS: The Road Game blends art and social science in an open-ended activity that can be used to explore several levels of human behavior. It is one in a series of interdisciplinary projects initiated several years ago at Webster College, St. Louis, Missouri.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: School Health Education Study

DIRECTOR OR AUTHOR: E. M. Sliepcevich, School Health Education Study, 1507 M Street, N. W., Washington, D. C. 20005

PUBLISHER: 3M Company, Education Press, 3M Center, St. Paul, Minn. 55101

FINANCER(S): Bronfman Foundation of New York City and publisher

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: Teaching-learning guides, resource listings, and transparency packets are now available for six concepts as follows:

Concept 1--Growth and development influences and is influenced by the structure and functioning of the individual.
Concept 3--Protection and promotion of health is an individual, community, and international responsibility.
Concept 5--There are reciprocal relationships involving man, disease, and environment.
Concept 6--The family serves to perpetuate man and to fulfill certain health needs.
Concept 8--Utilization of health information, products, and services is guided by values and perceptions.
Concept 9--Use of substances that modify mood and behavior arises from a variety of motivations.
Materials for concepts 2, 4, 7, and 10 are not yet available.

COMMENTS: The curriculum is based on a conceptual approach to health education in three dimensions--physical, mental, and social.

CURRICULUM PROJECTS AND MATERIALS IN ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Social Science Laboratory Units (also known as Michigan Elementary Social Science Education Program and Michigan Social Science Elementary Education Program)

DIRECTOR OR AUTHOR: Robert Fox and Ronald Lippitt, Institute for Social Research, University of Michigan, Ann Arbor, Mich. 48106

PUBLISHER: Science Research Associates, 259 East Erie Street, Chicago, Ill. 60611

FINANCER(S): National Institute of Mental Health and United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades 3-7

CURRICULUM MATERIALS: The project has produced a teacher's resource book, teacher's guide, student texts, student project books, and records for seven units as follows:

Unit 1--Learning to Use Social Science
Unit 2--Discovering Differences
Unit 3--Friendly and Unfriendly Behavior
Unit 4--Being and Becoming
Unit 5--Individuals and Groups
Unit 6--Deciding and Doing
Unit 7--Influencing Each Other

COMMENTS: The units rely on a modified laboratory setting to help students explore the causes and effects of human behavior. Units may all be taught in 1 year or used to supplement an existing curriculum in grades 3-7. Each unit takes 4-6 weeks to complete. The only sequence necessary is that unit 1 take precedence.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Social Sciences: Concepts and Values

DIRECTOR OR AUTHOR: Paul F. Brandwein, Center for the Study of Instruction, Harcourt, Brace & World Building, Polk and Geary, San Francisco, Calif. 94109

PUBLISHER: Harcourt Brace Jovanovich, Inc., 757 Third Avenue, New York, N. Y. 10017

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades K-9

CURRICULUM MATERIALS: Published items in the series include student books and teacher's guides for grades 1-4. Materials for kindergarten and grades 5-9, as well as "search" books on selected topics, are still being developed.

COMMENTS: The series is organized around key concepts from social sciences--anthropology, economics, geography, history, political science, and sociology.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: The Taba Social Studies Curriculum (also known as the Taba Social Studies Curriculum Project and the Taba Curriculum Development Project)

DIRECTOR OR AUTHOR: N. E. Wallen, Education Building, Room 10, San Francisco State College, San Francisco, Calif. 94132

PUBLISHER: Addison-Wesley Publishing Co., 2725 Sand Hill Road, Menlo Park, Calif. 94025

FINANCER(S): Joint Council on Economic Education, Northern California Council on Economic Education, and United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades 1-8

CURRICULUM MATERIALS: The materials consist solely of a teacher's guide for each grade level as follows:

Grade 1--The Family
Grade 2--Communities around Us
Grade 3--Four Communities around the World
Grade 4--Our State: A Changing Society
Grade 5--United States and Canada: Societies in Transition
Grade 6--Middle and South America: Societies in Transition
Grade 7--Western Civilization: Perspectives on Change
Grade 8--United States: Change, Problems, and Promises

COMMENTS: The Taba curriculum uses certain social science concepts--e.g., causality, cooperation, cultural change--to develop students' thinking skills and selected attitudes and social skills. Both affective and cognitive objectives are reflected in teaching strategies.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Washington University Elementary Social Studies Curriculum

DIRECTOR OR AUTHOR: Harold Berlak and T. R. Tomlinson, Metropolitan St. Louis Social Studies Center, Washington University, St. Louis, Mo. 63130

PUBLISHER: L. W. Singer Co./Random House, 201 East 50th Street, New York, N. Y. 10022

FINANCER(S): United States Office of Education, Bureau of Elementary and Secondary Education

EDUCATIONAL LEVEL: Grades 4-6

CURRICULUM MATERIALS: Units for grades 4 and 5, still undergoing testing and not yet published, are as follows:

Grade 4--One Mexican Family, Urban Renewal in Lagos, Two Soviet Families, and An Indian Village.

Grade 5--Boston West End, Changing Neighborhoods, The Navajo in the City, and The Dispute over Bodega Head.

Units for grade 6 are still under development. They include Loyalty in the American Revolution and Kansas and the Homestead Act.

COMMENTS: The units deal with issues generated by social change.